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2026 School Planning

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Calgary Board of Education

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2026 School Planning

- Welcome

- Agenda

  - Presentation

  - Q & A

  - Gather feedback

  - Meeting evaluation

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2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Keeler School

- Gather feedback that may be considered in making future school planning decisions

How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.

- Our school development plan is the driver for closing learning gaps and informs:

  - Instructional strategies

  - Professional learning

  - School structures and processes for learning

  - Resources to improve student learning

  - Data-informed decision making

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School Development Plan – School Goal

School Development Plan – Year 2 of 3

School Goal
Students' foundational literacy skills will improve.

Outcome:
Student proficiency in decoding (reading) and encoding (writing) will improve. Teachers will expand their knowledge of reading instruction research.

Outcome:
Student use of Tier 1 and Tier 2 vocabulary will improve across subject areas.

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School Development Plan – Outcome

School Development Plan – Year 2 of 3

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School Development Plan – Outcome Measures

Outcome Measures
- *Report Card Data - ELAL (Reading Stem)*
- *EAL Proficiency Level Data*
- *CBE Student Survey – Literacy*
- *Provincial Assessment Data – LeNS & CC3 (K,2,3)*

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School Development Plan – Data for Monitoring Progress

Data for Monitoring Progress

- *Formative Assessment – Teacher Anecdotal Notes*
- *Internal Data Capture and Progress Monitoring*
  - *Kindergarten - Grade 2*
    - *Acadience Reading Assessments*
  - *Grades 3-6*
    - *UFLI Foundations Placement Assessment*
    - *Oral Reading Fluency (ORF) Inventory*
    - *CORE Vocabulary Screener (Grades 4-6 only)*

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School Development Plan – Actions

Learning Excellence Actions

- *Schedule common time blocks within grade teams to provide daily structured and explicit instruction in word reading and spelling*
- *Embed UFLI and Morpheme Magic programs into school-wide literacy programming*
- *Incorporate decodables, manipulatives, sound walls and high impact vocabulary strategies to teach Tier 2 and subject specific words (such as visual supports and examples/non-examples)*
- *Use reading assessment data to guide next steps to support students*

Well-Being Actions

- *Clearly display learning intentions for all students*
- *Build learner confidence and engagement through differentiated learning tasks*
- *Create learning spaces that provide learners with a safe, respectful, language rich environment*
- *Celebrate student engagement in reading and vocabulary learning through school-wide initiatives*

Truth & Reconciliation, Diversity and Inclusion Actions

- *Consider relevancy and representation when selecting texts*
- *Know learners cultural background, experiences, and learning needs*
- *Use strength based instructional and assessment approaches*

School Development Plan – Actions

Professional Learning
- CBE K-6 Professional Learning Series
- Improving Reading for Older Students (IROS) modules
- Collaboration with System Intervention Learning Leader (SILL) to build teacher capacity and increase intervention frequency for Division 1 students
- Designated Intervention Lead Teacher (ILT) to engage in and share system professional learning with staff
- Internal professional learning focused on word reading and spelling, task design to support vocabulary development, and structuring effective literacy interventions

Structures and Processes
Classroom:
- Utilize assessment data to calibrate grade team literacy blocks
- Provide opportunities for flexible groupings across classrooms during literacy intervention
- Make exemplars, visuals, and assessment criteria clear across classrooms
- Use manipulatives, decodable texts, visuals, and sound walls in literacy instruction and intervention

School:
- Professional Learning Communities (PLCs) focused on decoding and vocabulary instruction
- Collaborative Response
- Literacy Intervention
- Learning Leaders of Inclusion, Resource (2), and EAL/Literacy to support inclusive practice and differentiation in classrooms

Resources
- CBE ELA/ELAL Equity and Interventions Document
- Internal resource and curriculum correlation charts supporting data informed instruction
- Reading Assessment Decision Tree Grades 4-12
- K-3 ELAL Scope and Sequence
- 4-6 ELAL Scope and Sequence
- CBE Decodable Text Library
- UFLI Foundations Instruction Manual and online resource library
- Morpheme Magic and Morphemes for Little Ones vocabulary instruction program
- Active View of Reading Model (Duke & Cartwright, 2021)

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Questions?

We'll take a few minutes to answer questions about our school development plan.

Our School Budget

- Our school received $3,787,843 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).

- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.

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Our 2025-26 School Budget

- Our student enrolment for the current year is 547.

RAM Allocations

Per School Total	$650,252
Per Student Total	$3,137,591
Total RAM Allocations	$3,787,843

RAM Deployment	**Scenario A**	
Organization		FTEs
Teachers	$2,872,898	26
Support Staff	$322,689	5.6
Administration	$472,492	5.1
Total Staffing	$3,668,079	36.7
Supplies/Other	$119,764	
Total RAM Deployment Plans	$3,787,843	

Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery, including:

- Field trips (those not covered by donation)

* This is a change from last year, when there were no student activity fees.

Our 2025-26 School Fees

§Guide to 2025-26 School Fees

-Plan is to move forward with similar fees (up to $5 per student per trip)

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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)

Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

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Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?

- The school fees you pay are reasonable considering the benefit they provide your child?

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Next Steps

- We will update our school website with:

    - A summary of feedback gathered at tonight's session by April, 2026

    - A meeting evaluation summary by April, 2026

- Share information about student results and the school development plan at our May School council meeting.

- Our updated school development plan will be posted on our school website by Nov. 30, 2026.
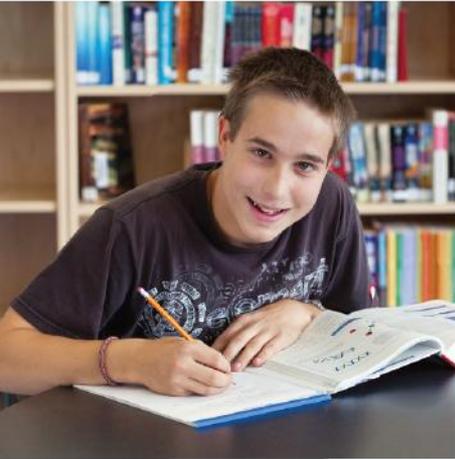

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Wrap-Up

- Thank you for your participation!

- Please take a few minutes at this time to share your feedback about this meeting.

Keeler School Planning Meeting Evaluation

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There can be no dialogue without you.